

## **Welcoming Girls of All Abilities** **Resource Websites**

### **Disabilities and Abilities in general :**

GSUSA Directory of Disabilities Organizations

[http://www.girlscouts.org/for\\_adults/volunteering/disabilities\\_directory.pdf](http://www.girlscouts.org/for_adults/volunteering/disabilities_directory.pdf)

Ability Magazine

<http://www.abilitymagazine.com/index.html>

Using People-First Language

<http://www.kidstogether.org/>

Ennis William Cosby Foundation

<http://www.hellofriend.com/resources/resources.html>

Article from Impact Magazine: Strategies for Supporting Friendship for All Students By Carol Tashie and Zach Rossetti <http://ici.umn.edu/products/impact/161/prof5.html>

### **Autism & Aspergers**

10 things every child with Autism wishes you knew.

<http://ici.umn.edu/products/impact/193/over5.html>

### **Understanding the Student with Asperger's Syndrome**

<http://www.udel.edu/bkirby/asperger>

### **Deafness**

Information on how deaf children *may* learn about feelings differently than their hearing peers.

<http://www.raisingdeafkids.org/growingup/child/grow.php>

Ways to Communicate With Someone Who Is Deaf or Hard of Hearing

<http://www.raisingdeafkids.org/communicating/tips/adult.php>

<http://www.raisingdeafkids.org/spanish/communicating/tips/adult.php> (Spanish)

Tips for Communicating with someone who is Deaf of hard of hearing

<http://www.his.com/~lola/deaf.html>

### **ADD/ADHD**

24 simple tips for working with a child who has ADHD

[http://www.adhd-made-simple.com/ADHD\\_Children.html](http://www.adhd-made-simple.com/ADHD_Children.html)

ADHD Fact Sheet

<http://adhd.kids.tripod.com/>