



For Office Use Only
Granted _____
Not granted _____
Recommend
___ Girls Cook Out
___ Girls Sleep Out
By _____
Date _____

Application for Beyond the Troop-Outdoor Equivalent Qualification

An important part of the Girl Scout experience is overnight camping and other outdoor events. At least one of the volunteers camping with a group of Girl Scouts must have outdoor skills training provided by a Girl Scout council or an equivalent source. The purpose of outdoor training is to give you the skills to make the experience a pleasure for you and your troop and also to ensure safety compliance with Girl Scout standards for outdoor activities. Even if you are an experienced camper and leader, you may wish to take one or more of the training courses as a refresher or to strengthen your skills. If not, please complete the following form to demonstrate that you already have the skills and experience needed to meet Girl Scout standards.

Part I

Name _____

Address _____

City/State/Zip _____

Troop number _____ Service unit _____

Home phone (____) _____ Work phone (____) _____

E-mail address _____

Where should we contact you? _____ During what hours? _____

Are you interested in helping to deliver outdoor skills training to other volunteers?

___ Yes ___ No

Present Girl Scout volunteer position(s) _____

Duties _____

Number of girls you work with _____ Grade Levels _____

Previous Girl Scout positions held: (use additional paper as needed)

1) Title/function _____

Council or location _____

Dates of service _____

Duties _____

Number of girls you worked with _____ Grade Levels _____

2) Title/function _____

Council or location _____

Dates of service _____

Duties _____

Number of girls you worked with _____ Grade Levels _____

3) Title/function _____

Council or location _____

Dates of service _____

Duties _____

Number of girls you worked with _____ Grade Levels _____

Previous outdoor training:

Date/Title/Description _____

Part II

You may continue your answers on the back or on additional paper, as needed.

1. What are your objectives in working with girls in groups? What do you hope to accomplish or enjoy with them?
2. What do you hope to teach the girls? What do you hope to learn from the girls?
3. If you are camping with a troop of Girl Scout Seniors or Cadettes, how will your leadership and teaching style differ from camping with a Girl Scout Brownie troop?
4. What do you teach girls about environmental responsibility during camping and other outdoor activities?
5. What is your camping experience? Please be sure to specify what is family camping and what is group or other camping.
6. If there are outdoor areas in which you would like further learning, please list them here.
7. Are there any topics in outdoor skills training that you consider essential that we have omitted? Please list them here.

Part III

A. Check all skills that you know well enough to teach to girls:

- How to cook a one-pot meal and a foil meal
- How to cook using a Dutch oven
- How to cook using a box oven
- How to cook using pie irons
- How to wash and sterilize dishes using bleach
- How to handle, pass, carry, and store a pocket knife
- How to pack for an overnight in a troop house
- How to pack for a tent campout
- How to use a map
- How to use a compass
- How to build a campfire and keep it going for at least ten minutes
- How to select and store materials for a fire
- How to dress for the weather
- How to use a Kaper chart
- How to use, care for, and store saws
- How to give and follow simple directions using a sketch map, trail signs, etc.
- How to identify four poisonous or harmful plants or animals
- How to tie overhand, square, clove hitch, sheetbend, and bowline knots

B. Check all of the following that you know how to use for outdoor cooking:

- campfire charcoal propane (LP) camp stove
- other (specify) _____

C. Check all types of tents that you know how to put up and use:

- dome tent umbrella tent
- other (specify) _____

D. Two safety measures are listed below. Please explain them; then list and explain three additional safety measures you would discuss with a troop of girls before going camping.

1. Safety plan _____
2. Buddy system _____
3. _____
4. _____
5. _____

E. Give five situations that require first aid and explain the treatment.

1. _____
2. _____
3. _____
4. _____
5. _____

F. Describe five minimum-impact camping practices you use.

1. _____
2. _____
3. _____
4. _____
5. _____

G. List at least two service projects you could do with girls while camping.

1. _____
2. _____

H. Describe how you would use progressive age-appropriate and skill-appropriate activities to prepare girls for tent camping.

I. List four activities for a group to do while camping, including one for a rainy day.

1. _____
2. _____
3. _____
4. _____

J. Attach a sample meal plan that the girls could use in preparing balanced outdoor meals. It must include breakfast, lunch, dinner, and at least one snack.

K. List four knots that you know how to tie and specify each one's use in camping.

1. _____
2. _____
3. _____
4. _____

L. List five criteria that you use to select a tent campsite.

1. _____
2. _____
3. _____
4. _____
5. _____

Part IV

Mark an 'X' in the appropriate column indicating at least one acceptable way to dispose of each item.

	BURN	BURY	LATRINE	PACK OUT	TOSS OUT
Ashes					
Cans					
Charcoal					
Foil					
Food scraps					
Glass					
Grease					
Human waste					
Paper					
Plastic (general)					
Plastic (food wrap)					
Rubber bands, twist ties, etc.					
Water - hot					
Water - gray					

Part V

Please read the situations below and answer the questions as completely as possible.

1. You and your troop have just arrived at your campsite. You know that the weather has been dry lately - so dry, in fact, that the Forest Service may soon declare it too hazardous for campfires. What precautions do you take in setting up your campsite and building your fire?

2. Although it has been raining steadily for several days, you and your troop decide to go ahead with your planned camping trip. After a long day's hiking you are hungry and wet through when you finally arrive at your campsite. You are unable to find any dry wood. How do you decide whether or not to light a fire? If you decide to do so, how do you light it and keep it burning in the soaking rain? How important is a hot meal under these circumstances - both for morale and for physical well-being?

3. You are leading your troop on a hike. All of the girls are interested in getting a good suntan. How do you and the girls develop guidelines for sun safety? How do you make sure the girls follow them?

4. You are going camping with a troop of nine girls. You know that one of the girls is unpopular. How do you set up a buddy system so she is not left out?

5. At your first campsite, one girl announces that she has brought along a small flower press so she can collect wildflowers. How do you respond?

6. You are camping with a difficult troop. Three girls in particular make a habit of acting disrespectfully toward you and refusing to participate fully in Kapers and group activities. You have caught them peeling birchbark and picking flowers. Your patience is at an end. What can you do to reclaim respect within the group and ensure a successful camping trip?

7. You are camping with your troop. One of the girls has a whole host of fears, including snakes, wild animals, and thunder. She talks so much about her fears that you notice other girls beginning to share in her fears. How can you ease her fears and prevent her from spreading them to the rest of the troop?

8. Before your trip starts, you need to present safety procedures to your troop. How do you hold their attention and give them information that they need? In what way would you present safety procedures differently to a much older or younger group?

Part VI

Please give us the names and phone numbers of two people who are familiar with your camping experience.

Name _____

Phone (home) _____ (work) _____

Name _____

Phone (home) _____ (work) _____

Your signature _____ Date _____