# Girl Scout Silver Award Final Report Instructions

The Girl Scout Silver Award<sup>™</sup>, the highest award a Girl Scout Cadette can earn, gives you the chance to do big things and make your community better in the process.

This Final Report is to be used by you (and/or your team)—a registered Girl Scout Cadette in grades 6 to 8—with the assistance of your troop/group leader, adult Girl Scout volunteer supervisor, and project advisor (optional) for approval of your Silver Award project.

#### How to complete this form:

- 1. Read the Silver Award Final Report questions ahead of time and think about your answers.
- 2. If you are working in a group, fill out Sections 1 and 2 **together**. Section 3 is for **individual** reflections. When Sections 1, 2, and 3 are completed then you're ready to obtain the appropriate signatures in Section 4. **The Final Report must be submitted with all four sections together.** 
  - **Section 1**: Share how your project went by updating your Project Proposal responses with a recap of your project. Include supplemental documentation of budget worksheet and money-earning forms if needed.
  - Section 2: Outline how you shared your project and provide copies of photos, videos, flyers, and/or other evidence that documents the work you did. Include the photo release form if needed.
  - Section 3: Complete your individual reflection, sharing what you learned along the way. Include the time log for each team member (required), and remember that each member should complete at least 50 hours.
  - · Section 4: Signature page
- 3. Complete and submit the Silver Award Final Report Form.

Submit the Final Report to Girl Scouts River Valleys by email to girlscouts@girlcoutsrv.org.

#### A few friendly reminders:

- When the Silver Award project winds down, the outcome may not be exactly as planned. That's OK! Girl Scouts earn the Silver Award as
  long as award requirements have been met. The most important outcomes are the ones you gain for yourself: improved confidence, better
  organization, stronger teamwork, and more. It's less about the perfect final project and more about what you discover along the way!
- Don't forget to include any photos in your email submission as additional attachments! If you include photos, your adult caregiver will need to provide consent (see the last page of this packet).
- Deadline: Finish your Silver Award Take Action™ project and Final Report by September 30 of the year you or your oldest team member completes 8th grade!
- · Keep a copy of this Final Report for your records.







| Council |  |
|---------|--|
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#### Section 1 – Group Response

Share how your project went by updating your Project Proposal responses with a recap of your project. Include supplemental documentation of budget worksheet and money-earning forms if needed.

**Team members:** Confirm the full names of each Girl Scout on the project. Please include troop number, current grade, email, and mailing address. (See *Cadette Workbook for Earning Your Silver Award*, Step 2.)

| Full Name | Troop<br>Number | Current Grade If submitting after June 1, please list the grade you will enter in the fall. | Email and<br>Mailing Address |
|-----------|-----------------|---|------------------------------|
|           |                 |   |                              |
|           |                 |   |                              |
|           |                 |   |                              |
|           |                 |   |                              |

#### List additional adult resources:

|   | Responsibilities  | Name | Email | Phone<br>Number |
|---|---|------|-------|-----------------|
| Troop/Group Leader*   | Managing guidelines<br>for any project donations,<br>money-earning activities,<br>or use of troop funds<br>and approvals, where<br>relevant |      |       |                 |
| Adult Girl Scout Volunteer<br>Supervisor* (Can be the<br>same as your Troop<br>Leader/Juliette Mentor, or<br>another adult volunteer) | Silver Award project<br>team supervision,<br>including managing<br>safety and Silver Award<br>procedures                                    |      |       |                 |
| Project Advisor (optional)  | An adult who has some<br>level of knowledge, skills,<br>expertise, or access to<br>resources that can help<br>with your project             |      |       |                 |

<sup>\*</sup>Volunteers in these roles must be registered and background checked.

# Recap your Silver Award project:

| Sh  | are your results, what you actually did, and how it went.  |
|-----|--|
| Pro | oject Title  |
| Sta | art Date Completion Date   |
| 1.  | The issue the project addressed was (Please include a 3–4 sentence description. See the <i>Cadette Workbook for Earning Your Silver Award</i> , Step 4.) |
|     |  |
|     |  |
|     |  |
|     |  |

| 2. | It mattered because (Please include a 3–4 sentence description. See the <i>Cadette</i>  |
|----|---|
|    | Workbook for Earning Your Silver Award, Step 4.)  |
|    |   |
| 3. | The target audience (who your project benefited) was (Please include a 1–2 sentence description. See the <i>Cadette Workbook for Earning Your Silver Award</i> , Step 4.) |
|    |   |

|    | find the root cause, and hel <i>Your Silver Award</i> , Step 3.): | p complete the project (See the   | Cadette Workbook for Earning |
|----|---|---|------------------------------|
|    | Name  | Organization  | How they helped              |
| F  |   |   |                              |
| L  |   |   |                              |
|    |   |   |                              |
| 5. |   | ne was (Please include a 3–4 s<br>ng Your Silver Award, Steps 3 ar                          | _                            |
|    |   |   |                              |
| 6. |   | (Please include a 3–4 sentenc<br>w it addressed the root cause of<br>Silver Award, Step 4.) |                              |
|    |   |   |                              |

4. Community members who I contacted or partnered with to research the issue,

| 7. | Cadette Workbook for Earnin                                | because my team (Check the<br>ag Your Silver Award, Step 5.)<br>ion & maintenance plan that can b | e boxes that apply. See the        |
|----|--|---|------------------------------------|
|    | of the change.   | ers in the community or within Gire, regulation, or a law and encoura                             | •                                  |
| He | ere is how it was done (Plea                               | se include a 3–4 sentence desc  | ription.)                          |
|    |  |   |                                    |
| 8. | Please provide a description<br>Earning Your Silver Award, | n of your team's <b>leadership.</b> (S<br>Steps 2 and 5.)   | ee the <i>Cadette Workbook for</i> |
|    | Name   | Leadership Roles  | Responsibilities                   |
|    |  |   |                                    |

| 10. Try it: Describe how the project was measurable by sharing the goal you set and if it was achieved. (See the <i>Cadette Workbook for Earning Your Silver Award</i> , Step 5.) [Optional]  11. Try it: Describe any changes to your original national and/or global link. (See the <i>Cadette Workbook for Earning Your Silver Award</i> , Step 5.) [Optional] | do | cumentation of any donations of goods received or money spent and any associated sts. (See the <i>Cadette Workbook for Earning Your Silver Award</i> , Step 5, and use the form the template pages. Other spreadsheet formats are acceptable.) |
|---|----|--|
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## Section 2 – Group Response

Outline how you shared your project and provide copies of photos, videos, flyers, and/or other evidence that documents the work you did. Include the photo release form if needed.

| 1. | How did you let others know about your project and the impact it had? (Please include a            |
|----|--|
|    | 3–4 sentence description. See the <i>Cadette Workbook for Earning Your Silver Award</i> , Step 7.) |
|    |  |
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2. Provide any copies of photos, video, flyers, and/or evidence that documents your project to help share the big picture of what you and your team accomplished. (See the *Cadette Workbook for Earning Your Silver Award*, Step 7.) Have your caregiver sign the photo consent form at the end of this packet (or attach copies of the GSRV photo release forms) if you provide photos.

# Section 3 – Individual Response

Complete your individual reflection, sharing what you learned along the way. Include your time log (required).

1. Provide each individual's Silver Award project time log. Remember to only list time

| spent after prerequisite completion. (See the <i>Cadette Workbook for Earning Your Silver Award</i> , Step 6, and use form in the template pages, or other acceptable formats.) |
|---|
| 2. Reflection questions:  |
| Team Member Name  |
| Describe in detail what you did for your leadership role. (Please include a 3–4 sentence response.)   |
|   |
| In completing this project, what did you discover about yourself? (Please include a 3–4 sentence response.)   |
|   |

| That skills did you gain and how will these skills help you in the future? (Please include a      |
|---|
| -4 sentence response.)  |
|   |
|   |
| hat part of your project would you change if you could start over, and why? (Please include       |
| 3-4 sentence response.)   |
|   |
| eam Member Name   |
| escribe in detail what you did for your leadership role. (Please include a 3–4 sentence esponse.) |
|   |

| In completing this project, what did you discover about yourself? (Please include a 3–4                                |
|--|
| sentence response.)  |
|  |
| What skills did you gain and how will these skills help you in the future? (Please include a 3–4 sentence response.)   |
|  |
| What part of your project would you change if you could start over, and why? (Please include a 3–4 sentence response.) |
|  |

| Team Member Name   |
|--|
| Describe in detail what you did for your leadership role. (Please include a 3–4 sentence response.)                  |
|  |
|  |
|  |
|  |
| In completing this project, what did you discover about yourself? (Please include a 3–4 sentence response.)          |
|  |
|  |
|  |
|  |
| What skills did you gain and how will these skills help you in the future? (Please include a 3–4 sentence response.) |
|  |
|  |
|  |
|  |

| What part of your project would you change if you could start over, and why? (Please include<br>a 3–4 sentence response.) |
|---|
| 4 5-4 sentence response.)   |
|   |
| Team Member Name  |
| Describe in detail what you did for your leadership role. (Please include a 3–4 sentence response.)                       |
|   |
| In completing this project, what did you discover about yourself? (Please include a 3–4 sentence response.)               |
|   |

| What skills did you gain and how will these skills help you in the future? (Please i                        | nclude a     |
|---|--------------|
| 3–4 sentence response.)   |              |
|   |              |
| What part of your project would you change if you could start over, and why? (Ple a 3-4 sentence response.) | ease include |
|   |              |

### Signature Page

We\*—the Girl Scout Cadette(s), troop/group leader and adult Girl Scout volunteer supervisor—agree and understand that the Silver Award Project:

- Cannot be just a collection or donation drive. Donations may be part of a larger Silver Award project.
- · Cannot be a fundraiser for another organization, program, or individual.
- · Is not simply volunteering time for another organization in an already existing project.
- · Cannot be done by multiple teams. Only one team (1-4 Girl Scouts) may collaborate on each Silver Award project.
- Is a Take Action project, not a community service project—even if the community service project is very large and takes a lot of time and hard work.

I, Girl Scout Cadette, followed all the requirements and guidelines as outlined by the *Cadette Workbook for Earning Your Silver Award* and my council during my Silver Award project.

| Girl Scout Signature  | Date                                       |
|---|--|
| Girl Scout Signature  | Date                                       |
| Girl Scout Signature  | Date                                       |
| Girl Scout Signature  | Date                                       |
| I, the adult Girl Scout volunteer supervisor, confirm<br>requirements for the Girl Scout Silver Award and the<br>their project as outlined by the <i>Adult Guide for Earn</i><br><i>Earning Your Silver Award</i> , and my council. | nat they upheld all guidelines specific to |
| Signature   | Date                                       |
| I, the Girl Scout Troop/Group Leader, have reviewed Final Report. I am aware of and believe this project guidelines outlined by the <i>Adult Guide for Earning to Earning Your Silver Award</i> , and my council.                   | t aligns with the requirements and         |
| Signature   | Date                                       |
| *Adults may cover multiple roles in the Silver Award process.   |  |

Digital (typed) signatures are acceptable.

# Budget Worksheet

Funds/Donations and Expenses should balance out to \$0. Silver Award Projects cannot make a profit.

#### Funds/Donations (+)

| What is the item? [Money Earning/Troop Funds/Donations (in-kind or monetary)] | Who is it from? | Total Value |
|---|-----------------|-------------|
|   |                 |             |
|   |                 |             |
|   |                 |             |
|   |                 |             |
|   |                 |             |

### Expenses (-)

| What is the item? (Purchased Supplies) | Where is it from? | Total Value |
|--|-------------------|-------------|
|  |                   |             |
|  |                   |             |
|  |                   |             |
|  |                   |             |
|  |                   |             |

| Balance \$0 |  |
|-------------|--|
|-------------|--|

(This is a sample. Other spreadsheet formats are also acceptable.)

# Time Log

 $Each \ Girl \ Scout \ must \ submit \ this \ log \ with \ your \ Girl \ Scout \ Silver \ Award \ Final \ Report. \ Only \ list \ time \ spent \ after \ you \ complete \ your \ Journey \ and \ training. \ Each \ Cadette \ should \ spend \ at \ least \ 50 \ hours \ working \ toward \ the \ Silver \ Award.$ 

(This is a sample. Other spreadsheet formats are also acceptable.)

| Date | Task | Time Spent | Running Total |
|------|------|------------|---------------|
|      |      |            |               |
|      |      |            |               |
|      |      |            |               |
|      |      |            |               |
|      |      |            |               |
|      |      |            |               |
|      |      |            |               |
|      |      |            |               |
|      |      |            |               |
|      |      |            |               |
|      |      |            |               |

Total Hours for Girl Scout Silver Award Project

# Photo/Interview Consent Form for Minors

Please have parent/guardians fill out this page if your team is submitting photos with your final report.

By signing below, each parent/legal guardian agrees that their Girl Scout listed may be interviewed/photographed at Girl Scout activities by Girl Scouts of Minnesota and Wisconsin River Valleys or its approved media partner.

I (each parent/guardian) understand that resulting photographs, writing, artwork, audio or video, as well as those submitted for their Girl Scout Silver Award Final Report, may be used for any purpose by Girl Scouts of Minnesota and Wisconsin River Valleys or its approved media partner.

Furthermore, by signing below, I hereby consent that such material shall be the property of the organization or its approved media partner, and that the council or its approved media partner shall have the right to sell, duplicate, reproduce and make other uses of such material free of any claim whatsoever on my part.

| Name of Girl Scout:        | Age: | Troop #: |  |
|----------------------------|------|----------|--|
| Parent/Guardian Name:      |      |          |  |
| Parent/Guardian Signature: |      | Date:    |  |
| Name of Girl Scout:        |      |          |  |
| Parent/Guardian Signature: |      |          |  |
| Name of Girl Scout:        | Age: | Troop #: |  |
| Parent/Guardian Name:      |      |          |  |
| Parent/Guardian Signature: |      | Date:    |  |
| Name of Girl Scout:        | Age: | Troop #: |  |
| Parent/Guardian Name:      |      |          |  |
| Parent/Guardian Signature: |      | Date:    |  |

Reminder: when you complete your final report, submit to **girlscouts@girlscoutsrv.org** along with any photos you'd like to share!