

Girl Scout Bronze Award Program Kit

Goals and objectives:

- **Understand the commitment and rewards involved in deciding to pursue this project, what the pre-requisites involve, how to select a project, and where to find information about the Bronze Award.**

Preparation:

- Invite older Girl Scouts who have earned the Bronze Award in the past to share their experiences with the girls.
- Make enough photocopies of Bronze Award word find for each girl to have one.
- Make enough copies of the Bronze Award Information Packet for each girl to have one. Available at: http://www.girlscoutsrv.org/activities_for_girls/badges_and_awards/gold_silver_bronze_awards/
- Ask all participants to bring their Junior journey books.
- Gather materials. **Not provided in kit:** copies of the Bronze Award Information Packets, copies of the Bronze Award word find puzzle, flip chart paper or white board and markers (optional). **Provided in kit:** Original copy of the Bronze Award Information Packet, Bronze Award Mad Lib story and answer sheet, original copy of Bronze Award word find puzzle, supplies for Bronze Award board game (including game pieces, dice, and game boards), *It's Your World – Change It!* Leadership Journey, *It's Your Planet – Love It!* Leadership Journey.

For: **5 to 50 Girl Scout Juniors**

Time = 90 minutes	Activity	Description	Materials
10	Welcome and icebreaker	<p>Optional—As girls are gathering, invite those who arrive earlier to work on the Bronze Award Success Word find. The word find introduces some of the key concepts of the Bronze Award.</p> <p>Have everyone stand and recite the Promise & Law. Ask one or two girls to lead these, since an important part of the Bronze Award is building leadership skills. Explain to the girls that the Girl Scout Promise and Law is the foundation of the entire process to earning the Bronze Award.</p> <p>Icebreaker— This is a mad-lib story. Without telling the story first, ask each girl to provide one of the 13 words needed to complete the Bronze Award story, and write the answers down. Then read the mad-lib, using the girls' words to fill in the blanks in the story.</p>	<ul style="list-style-type: none"> • (Optional) Bronze Award Success word find, one per girl • Bronze Award Project Guide, one per girl • Bronze Award Mad-Lib story

5	Introduction	<p>What is the Bronze Award? Can ask them for their ideas of what it is.</p> <p>Key points:</p> <ul style="list-style-type: none"> • Highest national award for Girl Scout Juniors • Girls get to focus on something that they are passionate about and take action. • A Bronze Award project leaves a lasting impact and is something that hasn't been done before. The project is not an extension of something that is already in place. • Girls complete a Leadership Journey as a pre-requisite leading up to the Bronze Award project, before beginning the project itself. • The project requires at least 20 hours of planning and implementing <i>from each girl</i>, even if a girl is working in a group. This means that if a girl is working on a Bronze Award project together, the project must be big enough for each girl to complete the required 20 hours. 	<ul style="list-style-type: none"> • Can write their ideas on a flip chart or white board, if available.
10	Overview	<p>Explain the resources girls and their leaders can use to help them understand the Bronze Award (Bronze Award Packet, Leadership Journeys, website, Safety-Wise, council staff, etc.)</p>	<ul style="list-style-type: none"> • Show resources included in kit.
20	Bronze Award board game	<p>Divide into groups of five to seven. At least one adult should be in each group to help with reading. Girls roll and draw a card for each game space they land on with a Bronze Award symbol. Some questions will help them brainstorm ideas for their project, and others will have them searching for information about the Bronze Award. The whole group should help answer the questions that seem more difficult. Encourage the girls to work together instead of being concerned about who "wins."</p>	<ul style="list-style-type: none"> • Boards • Dice • Game pieces • Bronze game cards • Resources provided in kit
15	Board game review	<p>Have game-playing groups take turns sharing their answers for some key questions. Keep this part moving quickly! On some questions, it may be helpful to ask if other groups/girls had different answers before giving the correct answer, in case there are some different opinions or any confusion.</p>	<ul style="list-style-type: none"> • List of correct answers/talking points for facilitator • List of questions

10-20	Guest speakers	Invite girls or groups who have earned the Bronze Award in the past to share about their project and answer any questions the girls or their leaders might have. They can talk about how they chose their project idea, what the best thing was about earning their Bronze Award, what the hardest thing was about earning their Bronze Award, how the community benefited from their project, and what it was like to work in a group (if they did).	none
10	Q&A	Question and Answer time.	
5	Evaluations & Clean-up	Complete the evaluations. Make sure all workshop and game supplies are returned to the tote, and that all papers are picked up.	