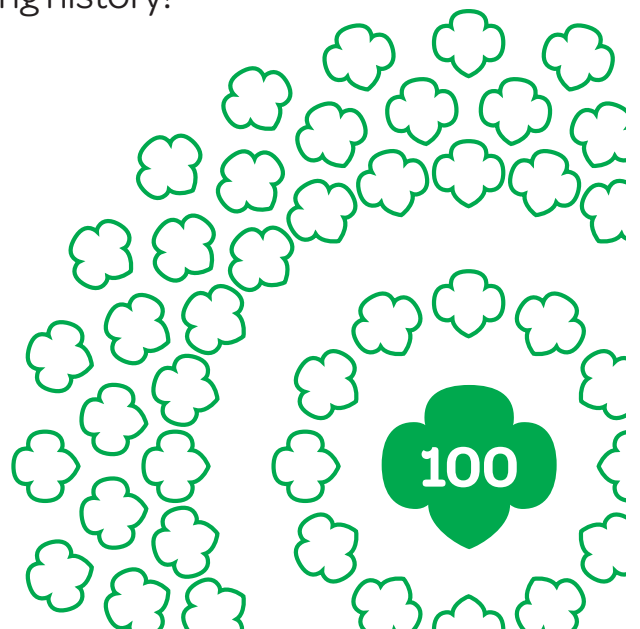




The Girl Scout 100th Anniversary Oral History Project

Guidelines for girls

In 2012, Girl Scouts will celebrate 100 years of inspiring generations of girls who change the world. The Girl Scout 100th Anniversary Oral History Project is a unique opportunity for you to get involved in this once-in-a-century celebration. With your help, we will capture the oral history of women who are Girl Scout alumnae, with a focus on the women who are selected to receive the Centennial 100 Awards. One hundred girls in grades 8–12 will be selected to each interview one of the 100 Centennial Award honorees. All other girls can select a local woman (Girl Scout alumna) to interview and video record. The recorded interviews will be utilized in a variety of ways during the anniversary celebrations, and you have the opportunity to be a part of this living history!



Oral History Project Steps for girls in grades 8-12:

1. Explore your local area to identify a place where you could record an interview (college/university, technology campus, high school, local business with a studio, cable TV station, public access, etc.).
2. Complete the attached application form if you would like to apply to interview one of the 100 Centennial Award honorees (or download from GirlScoutsRV.org) and return by September 30, 2011, to: Lisa Lee, Redwood Falls Service Center, 809 East Bridge Street, Redwood Falls, MN 56283; lisa.lee@girlscoutsrv.org; fax 507.627.2138.
3. Girls who are selected to conduct the 100 interviews will be notified by October 15, 2011.
4. If needed, you can attend training.
5. Honoree that you will interview will be assigned to you by November 15, 2011.
6. Contact honoree to set date/time of interview and contact local interview location to make appointment to conduct the interview.
7. Review web-based training and tools and download necessary forms.
8. Prepare/practice for the interview.
9. Conduct and record the interview (video recording). For the video recording, girls can use their own video camera, use one at the recording location, or check out a flip camera available at River Valleys' service centers.
10. Develop and record your reflection/impact statement.
11. Upload interview to applicable media per guidelines in the oral history section on River Valleys' website by December 31, 2011.
12. Complete written statement (final report) by December 31, 2011, and return to Lisa Lee, Redwood Falls Service Center, 809 East Bridge Street, Redwood Falls, MN 56283; lisa.lee@girlscoutsrv.org; fax 507.627.2138.

Oral History Project Steps for all other girls (can be done individually or as a small group):

1. Explore your local area to identify a place where you could record an interview (college/university, technology campus, high school, local business with a studio, cable TV station, public access, etc.).
2. You select a local woman (Girl Scout alumna) you would like to interview.
3. Contact the local woman to discuss the interview to determine if she is interested in having you capture her oral history; set date/time of interview.
4. Contact the local interview location to determine that the date/time are available. Schedule the interview appointment.
5. Review web-based training and tools, download necessary forms.
6. Prepare/practice for the interview.
7. Conduct and record the interview (video recording). For the video recording, girls can use their own video camera, use one at the recording location, or check out a flip camera available at River Valleys' service centers.
8. Develop and record your reflection/impact statement.
9. Upload interview to applicable media per guidelines in the oral history section on River Valleys' website by May 31, 2012.
10. Complete written statement (final report) by June 15, 2012, and return to Lisa Lee, Redwood Falls Service Center, 809 East Bridge Street, Redwood Falls, MN 56283; lisa.lee@girlscoutsrv.org; fax 507.627.2138.

100th Anniversary Oral History Final Report

Name: _____

Address: _____

Day Phone: _____

City/State/ZIP: _____

Evening Phone: _____

E-mail Address: _____

Cell Phone: _____

Best way to contact you phone or e-mail

Troop # _____ OR Juliette Age _____

Graduation year: _____

School: _____

City of school: _____

Reflection/Impact Statement

Develop a statement about the woman you just interviewed. Think about how she has made an impact on the community, on other women, on children, on the Girl Scouts, at her business, etc., and how her involvement in Girl Scouts shaped her. Then, write about it. For example, if I would have conducted an oral history interview with a woman named Maxine Davis, I would have found out that she is a filmmaker who records historical information and has recently produced a series of DVD's about the Holocaust. This is a possible reflection/impact statement that I might say about Maxine: "Because of Maxine Davis, we hear voices from around the globe and can better understand the lives of those who lived through the Holocaust. Maxine credits Girl Scouting with teaching her about cross-cultural respect."

Write your reflection/impact statement here then ask someone to videotape you saying your statement.

Please answer the following in a short paragraph.

Discover:

What did you discover about yourself?

Connect:

How did you connect with your local community and the women who live there?

Take Action:

What skills did you gain through this oral history interview? How will this impact your life?