

DIAMOND TROOP PATCH PROGRAM

Diamond Troop Patch Program is a tool for troops to provide a balanced, multi-faceted Girl Scout Leadership Experience for girls of all program grade levels and to assist troops with girl planning.

Requirements: Complete activities from six different categories:

- Membership
- Family Involvement
- Traditions
- Diversity and Inclusiveness
- Beyond the Troop
- Outdoor Skills



Complete and submit this form to your service unit representative no later than August 30, 2009. Once your form has been approved by your service unit representative, it will be returned to you and you can purchase Diamond Troop Patches at the Girl Scout Shop.

- An activity can be used to fulfill only one Diamond Troop requirement. The activities can be applied to different awards the girls are currently working on.
- This is a voluntary patch program; it is a useful tool in planning a well-rounded year.
- By completing 15 starred and 9 additional activities girls will earn the Diamond Troop patch.
- The patch may be worn on the back of the girl's uniform vest or sash.
- The majority of troop members must participate in the activities.
- The Diamond Troop Patch Program covers activities within one troop year, September 1 through August 30.

Submit to your service unit representative for team approval no later than August 30, 2009.

Leader's Name _____ Troop # _____

Address _____

City/State/Zip _____

Home Phone _____ Work Phone _____

E-mail _____

Registered Girl Scouts (#) _____ Registered Leaders (#) _____

Large Patches Needed (order the first year the patch is earned) _____

Small Diamond Patches Needed (order each year after the first patch is earned) _____

To be completed by the service unit representative

Troop # _____ has successfully completed the requirements for the Diamond Troop Patch.

Service Unit Representative Signature _____ Date _____

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Directions: Starred (*) requirements must be completed. Complete required starred (*) items and specified number of additional in each category, and note how requirements were met by the girls, leaders and families. Submit to service unit representative by August 30, 2009.

Membership (complete all starred items and at least one additional item)

* New troops with new leadership: registered before the first girl meeting with at least two leaders.

OR

Re-registering troops with same leadership: registered before October 1, 2008 with at least two leaders.

OR

Re-registering troops with new or different leadership: registered before the first girl meeting with at least two leaders.

* Leaders are current in:

GSUSA Orientation/Basic Training on _____ (date)

Leadership Essentials/Program Age Level Training on _____ (date)

New Leaders Only: Fast Start Meeting on _____ (date)

Other Enrichment Opportunities for leaders returning to same program grade level (example: leader meetings, council enrichments, workshops, CPR/First Aid, etc.): _____

* The troop was represented at most service unit leaders' meetings, as applicable to your service unit.

* The troop submitted the Annual Troop Finance Report no later than June 30, 2009.

* Throughout the year, how did the girls participate in girl planning, budgeting, and goal setting for the troop? _____

Troop planned and carried out a "bring a friend" activity on _____ (date).

Troop membership was maintained by at least an 80% retention rate.

Troop grew in size from _____ girls to _____ girls.

Troop participated in a summer activity. Explain: _____

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Family Involvement (complete all starred items and at least one additional item)

- * At least two troop volunteers (in addition to the two leaders) registered with the troop. (Troop volunteers may consist of troop cookie manager, family fundraising troop chairperson, and other helpers in Girl Scouting. NOTE: smaller troops consult with your service unit manager.)
The following adult volunteers registered with the troop: _____

- * All troop families were invited to contribute to Family Fundraising Campaign.
- Girls planned and carried out a family event. Please describe. _____

- Troop developed and implemented a method of communication with troop families that kept them informed of troop activities and ways in which families were needed (example: troop newsletter/ calendar, family program planning meetings, telephone calls, emails).

Beyond the Troop (complete all starred items and at least two additional items)

- * Girls participated in a community service project.
Describe the project: _____

- * Girls participated in an activity or event beyond the troop (with the service unit, with another troop, community event, or council event).
Girls from our troop participated in: _____
- Troop held a troop meeting or other activity involving an outside speaker or resource person.
Who was the speaker and what was the subject? _____
- Girls participated in an activity which promoted Girl Scout visibility in the community. This may include activities during Girl Scout Week or other times of the year.
What did the girls do? _____
- Girls submitted a photograph and/or article to the service unit for publication in a local publication/ media about troop activities.
We submitted the following: _____
Was it published? If yes, where? _____
The troop served as a sister troop. Explain: _____

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Diversity and Inclusiveness (complete all starred items and at least one additional item)

- * Girls participated in two troop meetings where inclusiveness was discussed. The following resources may be used: Girl Scout Promise and Law, Program Kits (Zink the Zebra or any other kit explaining and valuing the uniqueness of others), movies, or books.

List at least two things the girls learned: _____

- * Girls participated in a cultural event, activity, celebration, worship service, or holiday program of a different culture that they had never experienced before. Parent permission may be needed.

What did the girls do? _____

- Girls participated in an activity which emphasized national or international friendship in Girl Scouting/Girl Guiding.

What did the girls do? _____

- Disability awareness was incorporated into the troop program. Please describe. _____

Outdoor Skills (complete all starred items and two additional items)

- * Girls participated in one outdoor program activity with the troop, service unit, or council-sponsored program event. Describe: _____

- Girls participated in at least one other outdoor activity (camping, day camp, sports, fitness, etc.) with the troop. Describe: _____

- Girls developed a new outdoor skill (canoeing, kayaking, geocaching, etc.)

Describe: _____

- Girls explored the outdoors at night (overnight camping, stargazing, night hike, etc.)

Describe: _____

- Girls learned a new outdoor cooking skill. Explain: _____

- Girls participated in a "give back to nature" project (park clean-up, trail clean-up, stream or river monitoring program, labeling trees in a park or camp area, etc.)

Describe: _____

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Traditions (complete all starred items and at least two additional items)

- * The troop has utilized any four of the following Girl Scout traditions: Girl Scout Promise and Law, Girl Scout Quiet Sign, Juliette Low Story, Girl Scout History Activity, Flag Ceremony, Investiture and Rededication Ceremony, Girl Scout Motto, World Centers, Girl Scout Friendship Circle.
List the four traditions used and describe how the troop utilized each: _____

- * Girls planned, evaluated, and carried out program activities using a form of self government (examples: Girl Scout Brownie ring, patrol system, town meeting, executive board)
Describe the method(s) used: _____

- * Girl Scout Brownies through Girl Scout Ambassadors: Majority of girls participated in the Girl Scout Cookie Program Activity. Troop Goal: _____

- Girl Scout Daisies: Majority of girls participated in the Girl Scout Cookie Program Activity.
Girls participated in at least five activities that gave them the opportunity to learn and experience something new.
What activities did the girls participate in? _____

- Girls learned about and contributed to the Juliette Low World Friendship Fund. (Resource link: www.girlscouts.org/who_we_are/global/juliette_low_fund.asp)
Describe: _____

- Complete the award(s) specified for your troop's Program Grade Level below.
Girl Scout Daisies - Earned any three of the following:
- | | |
|--|--|
| <input type="checkbox"/> Daisy Girl Scout Promise Center Patch | <i>"It's Your World-Change It!" Daisy Awards</i> |
| <input type="checkbox"/> Daisy Learning Petal _____ | <input type="checkbox"/> Watering Can Award |
| <input type="checkbox"/> Daisy Learning Petal _____ | <input type="checkbox"/> Golden Honey Bee Award |
| <input type="checkbox"/> Daisy Learning Petal _____ | <input type="checkbox"/> Amazing Daisy Award |

- Girl Scout Brownies - Earned any three of the following:
- | | |
|---|--|
| <input type="checkbox"/> Brownie Try-It _____ | <i>"It's Your World-Change It!" Brownie Awards</i> |
| <input type="checkbox"/> Brownie Try-It _____ | <input type="checkbox"/> Discover Key |
| <input type="checkbox"/> Brownie Try-It _____ | <input type="checkbox"/> Connect Key |
| | <input type="checkbox"/> Take Action Key |
| | <input type="checkbox"/> Brownie Quest Award |

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Traditions (continued)

Girl Scout Juniors – Earned any two of the following:

- _ Two Badges _____ & _____ *“It’s Your World-Change It!” Junior Awards*
- _ Girl Scout Sign _____ _ Power of One Award
- _ Junior Leadership Pin _____ _ Power of Team Award
- _ Junior Aide Patch _____ _ Power of Community Award

Girl Scout Cadettes—Earned one of the following:

- _ Interest Project _____ *“It’s Your World-Change It!” Cadette Awards*
- _ STUDIO 2B charm _____ _ Interact Award, Diplomat Award and Peacemaker Award
- _ Community Service Bar
- _ Silver 4Bs Challenge
- _ Silver Leadership Award

Girl Scout Seniors—Earned one of the following:

- _ Interest Project _____ *“It’s Your World-Change It!” Senior Award*
- _ STUDIO 2B charm _____ _ Senior Visionary Award
- _ Community Service Bar
- _ Gold or Silver 4Bs Challenge
- _ Gold or Silver Leadership Award

Girl Scout Ambassadors—Earned one of the following:

- _ Interest Project _____ *“It’s Your World-Change It!” Ambassador Award*
- _ STUDIO 2B charm _____ _ Girl Scout Advocate Award
- _ Community Service Bar
- _ Gold 4Bs Challenge
- _ Gold Leadership Award

- Girls worked to earn at least one Our Own Council’s recognition.

What patch was earned and how? _____

