

DIAMOND TROOP PATCH PROGRAM

Who: All Program Grade Levels

What: Diamond Troop Patch Program is a tool to provide a balanced, multi-faceted program for the girls and assist with girl planning.

How: Complete activities from six different categories.

- Membership
- Family Involvement
- Traditions
- Diversity and Inclusiveness
- Beyond the Troop
- Outdoor Skills



Complete this form and submit to your Service Unit Representative by August 30, 2010. Once your form has been approved by your Service Unit Representative, it will be returned to you so that you can purchase patches at the Girl Scout Store.

FYI:

- An activity can be used to fulfill only one Diamond Troop requirement. The activities, however, can be applied to awards the girls are working on.
- This is a voluntary patch program; however it is useful tool in planning a well rounded year.
- By completing 15 starred and 9 additional activities girls will earn the patch.
- The patch may be worn on the back of the girl's uniform vest or sash.
- The majority of troop members must participate in the activities.
- The Diamond Troop Patch Program covers activities within one troop year, September 1 through August 30.

SUBMIT TO YOUR SERVICE UNIT REPRESENTATIVE FOR TEAM APPROVAL BY AUGUST 30, 2010.

Leader's Name _____ Troop # _____

Address _____

City/Zip _____

Home Phone Number _____ Work Phone Number _____

E-mail Address _____

of Registered Girls _____ # of Large Patches Ordering (order the first year the patch is earned) _____

of Registered Leaders _____ # of Small Diamond Patches Ordering (order each year the patch is earned) _____

TO BE COMPLETED BY THE SERVICE UNIT REPRESENTATIVE:

Troop # _____ has successfully completed the requirements for the Diamond Troop Patch.

Service Unit Representative Signature _____ Date _____

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Directions: Starred (*) requirements must be completed. Complete required starred (*) items and specified number of additional in each category, and note how requirements were met by the girls, leaders and families. Submit to service unit representative by August 30, 2010.

MEMBERSHIP: COMPLETE ALL STARRED ITEMS AND AT LEAST ONE ADDITIONAL ITEM.

- * New troops with new leadership: registered before the first girl meeting with at least two leaders.
OR
Re-registering troops with same leadership: registered before October 1, 2009, with at least two leaders.
OR
Re-registering troops with new or different leadership: registered before the first girl meeting with at least two leaders.
- * Leaders are current in:
GSUSA Orientation/Basic Training on _____ (date)
Leadership Essentials/Program Age Level Training on _____ (date)
New Leaders Only: Fast Start Meeting on _____ (date)
Other Enrichment Opportunities for leaders returning to same program age level (example: leader meetings, council enrichments, workshops, CPR/First Aid, etc.): _____

- * The troop was represented at most service unit leaders' meetings, as applicable to your service unit.
- * The troop submitted the Annual Troop Finance Report no later than June 30, 2010.
- * Throughout the year, how did the girls participate in girl planning, budgeting, and goal setting for the troop?

- Troop planned and carried out a "bring a friend" activity on _____ (date).
- Troop membership was maintained by at least an 80% retention rate.
- Troop grew in size from _____ girls to _____ girls.
- Troop participated in a summer activity. Explain: _____

FAMILY INVOLVEMENT: COMPLETE ALL STARRED ITEMS AND AT LEAST ONE ADDITIONAL ITEM.

- * At least two troop volunteers (in addition to the two leaders) registered with the troop. (Troop volunteers may consist of troop cookie manager, family fundraising troop chairperson, and other helpers in Girl Scouting. NOTE: smaller troops consult with your Service Unit Manager.)
The following adult volunteers registered with the troop: _____

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FAMILY INVOLVEMENT (CONTINUED):

- * All troop families were invited to contribute to Family Fundraising Campaign.
- Girls planned and carried out a family event. Please describe. _____

- Troop developed and implemented a method of communication with troop families that kept them informed of troop activities and ways in which families were needed (example: troop newsletter/calendar, family program planning meetings, telephone calls, emails).

BEYOND THE TROOP: COMPLETE ALL STARRED ITEMS AND AT LEAST TWO ADDITIONAL ITEMS.

- * Girls participated in a community service project.
Describe the project: _____

- * Girls participated in an activity or event beyond the troop (with the service unit, with another troop, community event or council event).
Girls from our troop participated in: _____
- Troop held a troop meeting or other activity involving an outside speaker or resource person.
Who was the speaker and what was the subject? _____
- Girls participated in an activity which promoted Girl Scout visibility in the community. This may include activities during Girl Scout Week or other times of the year.
What did the girls do? _____
- Girls submitted a photograph and/or article to the service unit for publication in a local publication/media about troop activities.
We submitted the following: _____
Was it published? If yes, where? _____
- The troop served as a sister troop. Explain: _____

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DIVERSITY AND INCLUSIVENESS: COMPLETE ALL STARRED ITEMS AND AT LEAST ONE ADDITIONAL ITEM.

- * Girls participated in two troop meetings where inclusiveness was discussed.
The following resources may be used: Girl Scout Promise and Law, Program Kits (Zink the Zebra or any other kit explaining and valuing the uniqueness of others), movies or books.

List at least two things the girls learned: _____

- * Girls participated in a cultural event, activity, celebration, worship service or holiday program of a different culture that they had never experienced before. Parent permission may need to be obtained.

What did the girls do? _____

- Girls participated in an activity which emphasized national or international friendship in Girl Scouting/Girl Guiding.

What did the girls do? _____

- Disability awareness was incorporated into the troop program. Please describe. _____

OUTDOOR SKILLS: COMPLETE THE STARRED ITEM AND TWO ADDITIONAL ITEMS.

- * Girls participated in one outdoor program activity with the troop, service unit or at a council-sponsored program event. Describe: _____

- Girls participated in at least one other outdoor activity (camping, day camp, sports, fitness, etc.) with the troop. Describe: _____

- Girls developed a new outdoor skill (canoeing, kayaking, geocaching, etc.)

Describe: _____

- Girls explored the outdoors at night (overnight camping, stargazing, night hike, etc.)

Describe: _____

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OUTDOOR SKILLS (CONTINUED):

- Girls learned a new outdoor cooking skill. Explain: _____

- Girls participated in a “give back to nature” project (park clean-up, trail clean-up, stream or river monitoring program, labeling trees in a park or camp area, etc.)
Describe: _____

TRADITIONS: COMPLETE ALL STARRED ITEMS AND AT LEAST TWO ADDITIONAL ITEMS.

- * The troop has utilized any four of the following Girl Scout traditions: Girl Scout Promise and Law, Girl Scout Quiet Sign, Juliette Low Story, Girl Scout History Activity, Flag Ceremony, Investiture and Rededication Ceremony, Girl Scout Motto, World Centers, Girl Scout Friendship Circle.
List the four traditions used and describe how the troop utilized each: _____

- * Girls planned, evaluated, and carried out program activities using a form of self government (examples: Brownie Girl Scout ring, patrol system, town meeting, executive board)
Describe the method(s) used: _____

- * Girl Scout Brownies through Girl Scout Ambassadors: Majority of girls participated in the Girl Scout Cookie Program Activity. Troop Goal: _____

- Girl Scout Daisies: Majority of girls participated in the Girl Scout Cookie Program Activity.

- Girls participated in at least five activities that gave them the opportunity to learn and experience something new.
What activities did the girls participate in? _____

- Girls learned about and contributed to the Juliette Low World Friendship Fund.
(Resource link: [www.girlscouts.org/who we are/global/juliette low fund.asp](http://www.girlscouts.org/who_we_are/global/juliette_low_fund.asp))
Describe: _____

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TRADITIONS (CONTINUED):

- Complete the award(s) specified for your troop's Program Grade Level below.

Girl Scout Daisies - Earned any three of the following:

- | | |
|--|---|
| <input type="checkbox"/> Daisy Girl Scout Promise Center Patch | "It's Your World-Change It!" Daisy Awards |
| <input type="checkbox"/> Daisy Learning Petal _____ | <input type="checkbox"/> Watering Can Award |
| <input type="checkbox"/> Daisy Learning Petal _____ | <input type="checkbox"/> Golden Honey Bee Award |
| <input type="checkbox"/> Daisy Learning Petal _____ | <input type="checkbox"/> Amazing Daisy Award |

Girl Scout Brownies - Earned any three of the following:

- | | |
|---|--|
| <input type="checkbox"/> Brownie Try-It _____ | "It's Your World-Change It!" Brownie Awards |
| <input type="checkbox"/> Brownie Try-It _____ | <input type="checkbox"/> Discover Key |
| <input type="checkbox"/> Brownie Try-It _____ | <input type="checkbox"/> Connect Key |
| | <input type="checkbox"/> Take Action Key |
| | <input type="checkbox"/> Brownie Quest Award |

Girl Scout Juniors – Earned any two of the following:

- | | |
|--|---|
| <input type="checkbox"/> Two Junior Badges _____ & _____ | "It's Your World-Change It!" Junior Awards |
| <input type="checkbox"/> Girl Scout Sign _____ | <input type="checkbox"/> Power of One Award |
| <input type="checkbox"/> Junior Leadership Pin | <input type="checkbox"/> Power of Team Award |
| <input type="checkbox"/> Junior Aide Patch | <input type="checkbox"/> Power of Community Award |

Girl Scout Cadettes—Earned one of the following:

- | | |
|--|--|
| <input type="checkbox"/> Interest Project _____ | "It's Your World-Change It!" Cadette Awards |
| <input type="checkbox"/> STUDIO 2B charm _____ | <input type="checkbox"/> Interact Award, Diplomat Award and Peacemaker Award |
| <input type="checkbox"/> Community Service Bar | |
| <input type="checkbox"/> Silver 4Bs Challenge | |
| <input type="checkbox"/> Silver Leadership Award | |

Girl Scout Seniors—Earned one of the following:

- | | |
|--|---|
| <input type="checkbox"/> Interest Project _____ | "It's Your World-Change It!" Senior Award |
| <input type="checkbox"/> STUDIO 2B charm _____ | <input type="checkbox"/> Senior Visionary Award |
| <input type="checkbox"/> Community Service Bar | |
| <input type="checkbox"/> Gold or Silver 4Bs Challenge | |
| <input type="checkbox"/> Gold or Silver Leadership Award | |

Girl Scout Ambassadors—Earned one of the following:

- | | |
|---|--|
| <input type="checkbox"/> Interest Project _____ | "It's Your World-Change It!" Ambassador Award |
| <input type="checkbox"/> STUDIO 2B charm _____ | <input type="checkbox"/> Girl Scout Advocate Award |
| <input type="checkbox"/> Community Service Bar | |
| <input type="checkbox"/> Gold 4Bs Challenge | |
| <input type="checkbox"/> Gold Leadership Award | |

- Girls worked to earn at least one Our Own Council's recognition. What patch was earned and how? _____
